

# Newstead Academy Newsletter 30.01.2026



## Term Dates

The school will be closed on Friday 13<sup>th</sup> February for an INSET day and will re-open after the half term on Monday 23<sup>rd</sup> February 2026.

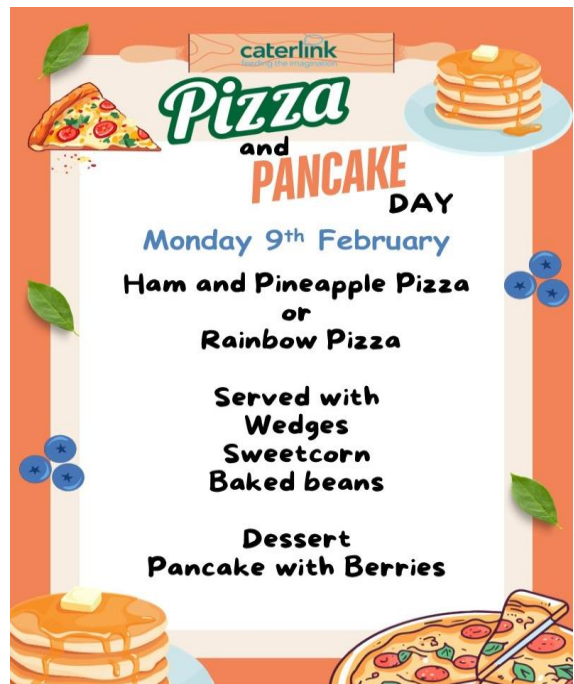
## Swimming

We are looking forward to starting our swimming lessons on Monday 2<sup>nd</sup> February for Year 5 and Year 6. A reminder was sent out earlier this week, but if you need anymore information, please contact the office.

## Parking

We kindly ask that you refrain from parking on the yellow school lines as it makes it difficult for our school buses to get in and out of the school entrance. Thank you.

## Upcoming Menus



### Advice and guidance

To find out more about when to keep your child off school, search for health protection in schools or scan the QR code or visit

<https://qrco.de/minfec>





## Hive 1

Hive 1 have been superstars this month engaging in some fantastic learning! Our topic across the curriculum has been all about Home Sweet Home. In science, the children have enjoyed practical activities exploring different materials, their uses, and properties alongside learning about family relationships, trusted adults in school and exploring emotions in PSHE. Hive 1 have particularly enjoyed our music sessions where we have been focusing on story telling through music, incorporating props, puppets and instruments. In maths, we have begun learning about patterns, including finishing and copying AB patterns using shapes, colours and Lego. The children have expanded their writing skills through colourful semantics, using this to explore sentences and support their understanding of different stories.

## Hive 2

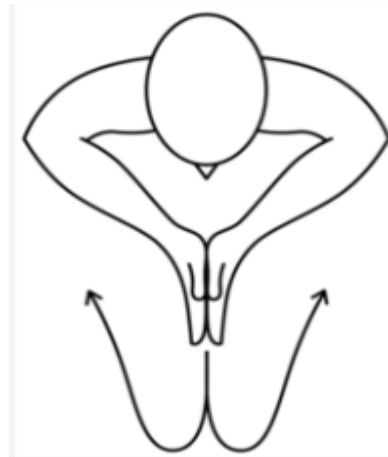
This half term, Hive 2 have been exploring two much-loved traditional tales: *The Three Little Pigs* and *The Three Billy Goats Gruff*. Through lots of repetition, sensory activities, role play, and visual supports, the children have been developing their listening skills, understanding of story structure, and key vocabulary such as characters, settings, and emotions. We have linked this to all areas of the curriculum looking at house and homes in geography, materials and building in science and lots of beautiful artwork! It's been lovely to see the children engaging with the stories in their own ways and making meaningful connections while having plenty of fun along the way.

## Hive 3

This week in Hive 3 we have been very busy in English, writing more detailed sentences, looking to use a variety of adjectives to describe a picture. We have also been practicing reading simple texts so that we can get the right information from it to answer questions and discuss what is happening.

In maths we have been investigating 2d and 3d shapes. In topic we have been investigating The Great Fire Of London, writing to describe what actually being there would have felt like. In Science we have designed houses which could have escaped the Great Fire and in Music we have investigated the Baroque style, which was popular at that time and practiced following music with body percussion and Makaton. In Art we have investigated the artist Matisse and created amazing works of art based on his style.

## Sign of the Week



To swim

