Music

At Newstead we believe in aspiration and achievement for all

Intent – *what we aim to achieve*

At Newstead Academy our curriculum is designed to ensure that our children achieve their full potential through access to a broad musical culture. Pupils will build musical confidence through active engagement with music as performers, music-creators and audience. Music will enhance our curriculum through the shared endeavour of whole-school singing, ensemble playing, experimenting with the creative process and, through the joy of listening to friends and fellow pupils, performing.

Implementation - *how we will achieve our aims*

Music Interaction

Music Interaction is an approach in which music and props are used to engage children through fun, familiar experiences and song. It enables children to express their emotions and their personality through musical play whilst also developing fundamental social and communication skills. Small group and whole-class sessions are included within class timetables.

Oracy

Oracy is embedded throughout music lessons through the explicit teaching of key vocabulary, singing, listening, turn-taking and opportunities for pupils to communicate, express preferences and respond to music using speech, signs, symbols. Chatta is also used to support pupils in developing and retelling musical sequences and stories, helping them to organise their ideas, recall key vocabulary and develop their communication and sequencing skills.

Music Curriculum

Our music curriculum aims to provide all pupils with engaging, inclusive and meaningful musical experiences that inspire creativity, enjoyment and self-expression. Through singing, listening, movement, playing instruments and exploring sounds, pupils develop their communication, listening, social interaction and musical skills. Learning is carefully adapted to meet the needs of pupils across our Explorers, Discoverers and Adventurers pathways, ensuring that knowledge and skills are progressively developed. We aim to build pupils' confidence, encourage participation and explicitly teach key musical vocabulary, enabling every child to experience success and develop a lifelong appreciation of music.

Musical Events

Children have regular opportunities to perform. They take part in class assemblies, Christmas performances end of year shows including trust wide events such as *Waterton's Got Talent*. These opportunities are made accessible for all. The staff lead by example and demonstrate their enjoyment of singing and music. Pupils are also encouraged to use Makaton as part of the performance.

Cross-Curricular links

There are a number of music links across the curriculum. Examples include learning to count and recite times tables in maths, learning key vocabulary and important facts in Humanities and the use of music to help with regulation at transition points between lessons.

Impact - *how we will know we have achieved our aims:*

Pupils at Newstead will create music together.
They will engage with a range of enrichment opportunities to play and sing, to perform, create and experience live music, and have their music heard. Pupil voice reflects enthusiasm for music and children see themselves as performers.