Religious Education (RE)

At Newstead we believe in aspiration and achievement for all



Intent – *what we aim to achieve*

At Newstead we aim to develop children's understanding of key faiths including key figures, stories, and practices, as per the local authority agreed syllabus and guidance from SACRE (Standing Advisory Council for Religious Education). The RE curriculum is also about 'belonging'. It aims to nurture pupils' awareness of diversity as well as sensitivity to the questions and challenges that different views and cultures can present. We all share a common humanity and we share our view of the world with an understanding of others' views.

Implementation - *how we will achieve our aims*

At Newstead due to the recognised learning needs and styles of our children our RE is primarily delivered through an immersive experience each half-term. We follow the Barnsley Agreed Syllabus, focusing on the six identified questions as part of our learning. Attitudes which are fundamental to RE are: curiosity and wonder, commitment, fairness, respect, self- understanding and regulation, tolerance and enquiry. These work alongside the SMSC links and British Values implemented and encouraged within school on a daily basis. Our RE offer is supplemented by regular class and whole school assemblies linked to topical events and significant days and dates throughout the year for Religious Communities. The curriculum is planned as a Spiral Curriculum to enable pupils to re-visit themes in greater depth and in different styles as they progress and mature.

Oracy

Oracy is embedded throughout RE through the explicit teaching of key vocabulary, storytelling, discussion and opportunities for pupils to share their thoughts, feelings and experiences. Communication is supported through a range of approaches, including speech, Makaton, symbols, objects of reference, gestures and sensory responses, ensuring all pupils can engage, make choices and express their understanding in ways appropriate to their developmental stage.

British Values and SMSC

Through discovery and enquiry learning of different religions links will be made to British values such as the Rule of Law and Tolerance of those of different faiths and beliefs. Learning opportunities will reinforce:

We respect the culture and belief of others

We listen to and respect other people's opinions and values

We treat everybody equally

The six key questions are designed to shape the learning of our pupils. Pupils will be encouraged to explore the key questions very simply, moving on to learn about and respond to religious objects and ideas, to describe for themselves, to analyse information, and increasingly to develop the ability to draw thoughtful and balanced conclusions.

Question 1 Why are these words special?
Question 2 Why are some places special?
Question 3 How can faith contribute to Community Cohesion?
Question 4 Why are some different times special?
Question 5 What can be learned from the lives of significant people of faith?
Question 6 How do I and others feel about life and the universe around us?

Impact - *how we will know we have achieved our aims:*

Through engaging and meaningful RE experiences, pupils will develop an understanding and appreciation of different beliefs, cultures and traditions. They will learn to respect and celebrate differences, developing the empathy, tolerance and understanding needed to participate positively in the wider world.